|  |  | End of Year Examination |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Class | Subject \& Code | Chapter / Area of Focus | Format | Marks/ \% Overall | Duration |
| 3N1-3N3 (Including OOS) | English Language <br> (Express 1184) <br> (Normal Academic 1190) | Writing <br> Reading Comprehension Listening Comprehension Oral Communication | Paper 1: <br> Section A: Editing <br> Section B: Situational Writing <br> Section C: Continuous Writing <br> Paper 2: <br> Section A: Visual Text Comprehension <br> Section B: Narrative Text Comprehension <br> Section C: Non-narrative Text <br> Comprehension <br> Paper 3: <br> Listening Comprehension <br> Paper 4: <br> Oral Communication | Paper 1: 70 m (35\%) <br> Paper 2: 50 m (35\%) <br> Paper 3: 30 m (10\%) <br> Paper 4: 30 m (20\%) | Paper 1: 1 h 50 min Paper 2: 1 h 50 min Paper 3 (LC): 45 min |
| $\begin{aligned} & \begin{array}{l} \text { 3N1-3N3 } \\ (\mathrm{OOS}) \end{array} \end{aligned}$ | Chinese Language $(1160)$ (Express) | Functional Writing Essay Cloze Passage Comprehension Oral Communication Listening Comprehension | Paper 1: <br> Section A: Functional Writing <br> Section B: Essay Writing <br> Paper 2: <br> Section A: Cloze passage <br> Section B: MCQ Comprehension <br> Section C: Open-ended Comprehension <br> Paper 3: Listening Comprehension (MCQ) <br> Paper 3: Oral (Reading Aloud and Conversation) | Paper 1: $60 \mathrm{~m} \mathrm{(30} \mathrm{\%)}$ Paper 2: $70 \mathrm{~m}(35 \%)$ Paper 3 (LC): $20 \mathrm{~m} \mathrm{(10} \mathrm{\%)}$ Paper 3 (Oral): $50 \mathrm{~m} \mathrm{(25} \mathrm{\%)}$ | Paper 1: 2h <br> Paper 2: 1 h 30 min <br> Paper 3 (LC): 30 min |
| 3N1-3N3 | Chinese Language $(1196)$ | Functional Writing Essay Cloze Passage Comprehension Oral Communication Listening Comprehension | Paper 1: <br> Section A: Functional Writing <br> Section B: Essay Writing <br> Paper 2: <br> Section A: Cloze passage <br> Section B: MCQ Comprehension <br> Section C: Open-ended Comprehension <br> Paper 3: Listening Comprehension (MCQ) <br> Paper 3: Oral (Reading Aloud and Conversation) | Paper 1: $60 \mathrm{~m} \mathrm{(30} \mathrm{\%)}$ Paper 2: $60 \mathrm{~m} \mathrm{(30} \mathrm{\%)}$ Paper 3 (LC): $20 \mathrm{~m} \mathrm{(10} \mathrm{\%)}$ Paper 3 (Oral): $60 \mathrm{~m} \mathrm{(30} \mathrm{\%)}$ | Paper 1: 2 h <br> Paper 2: 1 h 30 min <br> Paper 3 (LC): 30 min |
| $\begin{aligned} & \text { 3N1 - 3N3 } \\ & \text { (OOS) } \end{aligned}$ | Malay Language (1148) | Functional Writing <br> Essay Writing <br> Grammar, Editing and Cloze Passage <br> Comprehension <br> Oral Communication <br> Listening Comprehension | Paper 1: <br> Functional Writing \& Essay Writing <br> Paper 2: <br> Section A: Grammar, Editing \& Cloze <br> passage <br> Section B: Comprehension (MCQ) <br> Section C: Comprehension <br> Paper 3: Listening Comprehension (MCQ) <br> Paper 3: Reading Aloud and Conversation (Oral) | Paper 1: 60m (30\%) Paper 2: $70 \mathrm{~m}(35 \%)$ Paper 3 (LC): $20 \mathrm{~m}(10 \%)$ Paper 3 (Oral): $50 \mathrm{~m}(25 \%)$ | Paper 1: 2 h <br> Paper 2: 1 h 30 min <br> Paper 3 (LC): 30 min |
| 3N1-3N3 | Malay Language (1197) | Functional Writing Essay Writing Cloze Passage Comprehension Oral Communication Listening Comprehension | Paper 1: <br> Functional Writing \& Essay Writing <br> Paper 2: <br> Section A: Cloze passage <br> Section B: Comprehension (MCQ) <br> Section C: Comprehension <br> Paper 3: Listening Comprehension (MCQ) <br> Paper 3: Reading Aloud and Conversation (Oral) | Paper 1: 60m (30\%) Paper 2: 60m (30\%) Paper 3 (LC): $20 \mathrm{~m}(10 \%)$ Paper 3 (Oral): $60 \mathrm{~m}(30 \%)$ | Paper 1: 2 h <br> Paper 2: 1 h 30 min <br> Paper 3 (LC): 30 min |


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| $\begin{array}{\|l} \hline 3 \mathrm{~N} 1 \\ \text { (OOS) } \end{array}$ | $\begin{aligned} & \text { E Math } \\ & (4052) \end{aligned}$ | Sec 1 : <br> $\square$ Chapter 1 : Factors and Multiples <br> $\square$ Chapter 2 : Real Numbers <br> $\square$ Chapter 3 : Approximation and Estimation <br> $\square$ Chapter 4 : Basic Algebra and Algebraic Manipulations <br> $\square$ Chapter 5 : Simple Equation in One <br> Variable <br> $\square$ Chapter 6 : Angles and Parallel Lines <br> $\square$ Chapter 8 : Ratio, Rate and Speed <br> $\square$ Chapter 9 : Percentages <br> $\square$ Chapter 12 : Perimeter and Area of Plane <br> Figures <br> $\square$ Chapter 13 : Volume and Surface Areas of Prisms \& Cylinders <br> Sec 2: <br> $\square$ Chapter 2 Linear Equations In Two Variables <br> $\square$ Chapter 3 Expansion and Factorisation of Algebraic Expressions <br> $\square$ Chapter 4 Algebraic Fractions and Formulae <br> $\square$ Chapter 5 Quadratic Functions, Graphs and Equations <br> $\square$ Chapter 7 Congruence and Similarity <br> $\square$ Chapter 8 Pythagoras' Theorem <br> $\square$ Chapter 9 Trigonometric Ratios <br> $\square$ Chapter 10 Volume and Surface Area of Pyramids, Cones and Spheres <br> Sec 3. | Paper 1 :There will be about 26 short answer questions. <br> Students are required to answer all questions. <br> Paper 2 : There will be 9 to 10 questions of varying marks and lengths. Students are required to answer all questions. | Paper 1: 90 m (50\%) <br> Paper 2: 90 m (50\%) | Paper 1: 2 h 15 min <br> Paper 2: 2 h 15 min |
| 3N1-3N3 | $\begin{aligned} & \hline \text { Math } \\ & (4045) \end{aligned}$ | Sec 1: <br> Chapter 1 - Factors And Multiples <br> Chapter 2 - Real Numbers <br> Chapter 3 - Approximation \& Estimation <br> Chapter 4 - Basic Algebra and Algebraic <br> Manipulations <br> Chapter 5 - Simple Equations In One <br> Variable <br> Chapter 7- Ratio, Rate and Speed <br> Chapter 8 - Percentage <br> Chapter 10 - Perimeter and Area of Plane <br> Figures <br> Chapter 11 - Volumes and Surface Areas Of Prisms and Cylinders <br> Sec 2 : <br> Chapter 1 - Linear Equations and Inequalities in One Variable <br> Chapter 2 - Linear Functions and Graphs <br> Chapter 3 - Linear Equations in Two <br> Variables <br> Chapter 4 - Expansion and Factorisation of Algebraic Expressions <br> Chapter 5 - Algebraic Fractions <br> Chapter 8 - Congruence and Similarity <br> Chapter 9 - Pythagoras' Theorem <br> Chapter 10 - Volume and Surface Area of Pyramids, Cones and Spheres <br> Sec 3. | Paper 1 and 2: <br> Questions of varying marks and lengths | Paper 1: 70 m (50\%) Paper 2: 70 m (50\%) | Paper 1: 2 h <br> Paper 2: 2 h |
| 3 N 1 | $\begin{array}{\|l\|} \hline \text { A Math } \\ (4051) \end{array}$ | Chapter 1: Quadratic Functions <br> Chapter 2: Equations and Inequalities <br> Chapter 3: Surds <br> Chapter 4: Polynomials, Cubic Equations and Partial Fractions <br> Chapter 7: Coordinate Geometry <br> Chapter 9: Trigonometric Functions and Graphs <br> Chapter 10 :Trigonometric Equations and Identities | Questions of varying marks and lengths. Students are required to answer ALL questions | Paper : 70m (100\%) | Paper : 1h 45 min |
| $\begin{aligned} & \text { 3N1, 3N3 } \\ & \text { (OOS) } \end{aligned}$ | Science (Chemistry) (5086) (Express) | Chapters 1-9, 11 | Paper 1: MCQ <br> Paper 3: Structured \& Free Response | Paper 1: 40m (23.5\%) Paper 3: 65m (38.25\%) | Paper 1: 1 h <br> Paper 3: 1 h 15 min |
| $\begin{aligned} & \text { 3N1, 3N3 } \\ & \text { (OOS) } \end{aligned}$ | Science (Physics) (5086) (Express) | Chapter 1-10, 12 | Paper 1: MCQ <br> Paper 2: Structured \& Free Response | Paper 1: 40 m (23.5\%) <br> Paper 2: 65 m (38.25\%) | Paper 1: 1 h <br> Paper 2: 1 h 15 min |
| 3N1-3N3 | Science (Chemistry) (5105) | Chapter 1-8, 9.3 | Paper 3: MCQ <br> Paper 4: Structured | Paper 3: 20 m (20\%) <br> Paper 4: 30 m (30\%) | 1 h 15 min |
| 3N1-3N3 | Science (Physics) (5105) | Chapter 1-4, 6-9 | Paper 1: MCQ <br> Paper 2: Structured | $\begin{aligned} & \text { Paper 1: } 20 \mathrm{~m}(20 \%) \\ & \text { Paper 2: } 30 \mathrm{~m}(30 \%) \end{aligned}$ | 1 h 15 min |


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| 3N1-3N3 | Social Studies $(2125 / 01)$ $(2126 / 01)$ $(2127 / 01)$ | Issue 1 \& 2Chapter 1-6 | Source-Based Case Study (SBCS) \& Structured-Response Questions (SRQ) | 50 m | 1 h 45 min |
| 3N3 | Elective Geography (2125/02) | Geography in Everyday Life Tectonics | Structured Questions Essay Questions | 50 m | 1 h 45 min |
| 3N1-3N2 | Elective History (2126/02) | Chapter 1-5 | Source-Based Case Study (SBCS) \& Structured-Essay Questions (SEQ) | 50 m | 1 h 45 min |
| 3N3 | $\begin{array}{\|l\|} \hline \text { Elective } \\ \text { Literature } \\ (2127 / 02) \end{array}$ | Kindred Unseen Poetry | Section A: Set Text <br> Section B: Unseen | Section A: 25 m (50\%) <br> Section B: 25 m (50\%) | 1 h 40 min |
| $\begin{aligned} & \text { 3N1-3N3 } \\ & (\mathrm{OOS}) \end{aligned}$ | Design \& Technology (7059) (Express) | Design Structures Mechanisms Electronics | Paper 1: Written Paper <br> - One case-based question on design content <br> - Three design application questions relating to structures, mechanisms, electronics. <br> Paper 2: Design Project <br> - Planning \& Monitoring [4 m] <br> - Formulating design brief and specifications [10 m] <br> - Generating \& Developing ideas [14 m] <br> - Sketching to design [6 m] <br> - Using mock-up to design [6 m] <br> - Realising the prototype [12 m] | Paper 1: 80 m (25\%) <br> Paper 2: 52 m (60\%) | Paper 1: 2 h |
| $\begin{aligned} & \text { 3N1 - 3N3 } \\ & (\mathrm{OOS}) \end{aligned}$ |  <br> Food <br> Science <br> (6097) <br> (Express) | Chapter 1-9 (Except topic on Water) Chapter 11 (Meat, Seafood, Dairy products and eggs) Chapter 12 and 13 | Section A: Multiple Choice Questions [15 m] <br> Section B: Short Answer Type Questions and Data Response Type Questions [55 m] <br> Section C: Open-ended Questions [30 m] | Theory 100 m (40\%) <br> Coursework - partial (60\%) | 2 h |
| 3N1-3N3 | Art (6125) | Drawing and Painting Thematic based on: <br> - Identity <br> - Everyday Observation <br> - Symbolism; Culture <br> - Nature | Preparatory Studies <br> - 5 pieces of A3 size drawing paper <br> Research: Drawings <br> Exploration Drawings <br> Creative Layouts <br> Final Artwork (Day of Exam) <br> - 1 piece of A3 size drawing paper | 100 m (100\%) | 3 h |
| $\begin{aligned} & \text { 3N1 - 3N3 } \\ & \text { (OOS) } \end{aligned}$ | ESS (6081) (Express) | Written Paper <br> - Biomechanics <br> - Psychology <br> - Motor Learning | Paper 1: Written paper <br> Paper 2: Individual / dual development <br> Log <br> Computer Lab Session <br> Paper 3: Team Practical Activity Performance (Conducted before start of EYE by PE dept) | Paper 1: 40 m (50\%) <br> Paper 2: 20 m (25\%) <br> Paper 3: 20 m (25\%) | Paper 1: 1 h <br> Paper 2: 1h 30 min |

